



## SWAYNEVILLE SWAG

Term 2 Week 5 2022 – 18 May 2022

### UPCOMING EVENTS

National Volunteer Week – 16-23 May
Cap Cross Country – 17 <sup>th</sup> May
Chappy Week – 23 <sup>rd</sup> to 27 <sup>th</sup> May
National Sorry Day – 26 <sup>th</sup> May
Year 6 Students - Sarina SHS Enrolment Interviews
Queensland Day – 6 <sup>th</sup> Jun
Broadsound Sports Field Events – 9 <sup>th</sup> June
Broadsound Sports – Track Events – 10 <sup>th</sup> June
P&C Meeting – 15 <sup>th</sup> June
Mackay Show Holiday – 16 <sup>th</sup> June
PJ Day – Gold Coin – 22 <sup>nd</sup> June
Rewards Day – 24 <sup>th</sup> June
Report Cards go home – 23 June

**Every day Counts!**  
**Presence + Participation =**  
**Success**

When students are at school every day they have the best chance of being successful later in life. Not only academically, but socially as well.

Current attendance : 89.5%  
Our goal is 95%

### AS WE GROW, WE SHALL LEARN

## Principal's Address

by Ben Cooke

We are almost at the halfway point for the term already. The sun is shining again and school life is back to normal. Athletics is less than a month away and students will be practicing for the upcoming carnival.

### Under 8's Morning

The sun smiled on us for the Under 8's morning on Monday. It was a wonderful morning enjoyed by students from across the cluster. They enjoyed a range of fun activities. A big thanks to the staff involved in making the event a huge success.

### Reading Intervention

This week we commenced a new targeted literacy intervention program. The program is designed to help our struggling readers in the lower years. We are excited about this new approach and look forward to celebrating reading improvement.

### COVID update

With winter approaching and flu season around the corner, it is important that we remain vigilant in maintaining safe hygiene practices.

There have been four cases of COVID this week at school. Please keep any symptomatic children at home. Any students developing any symptoms will be sent home with a Rapid Antigen Test (RAT). There is more information about the symptoms contained in this newsletter. QLD health information can be found [here](#).

### Farm Safety Calendar competition

The annual Farm Safety Calendar competition closes in 4 weeks. Our students are busy creating important safety messages and creating magnificent artworks to convey their messages. The topics include electrical safety, animal safety, tractor and machinery safety, quad bike safety, water safety and health and wellbeing. Twelve winners are selected from across the state with the entries being published in the annual calendar. Good luck students!

### Instrumental Workshop

Our instrumental group will be attending a workshop in Marian next week. They will join other musicians from across the district.



# Class 1/2 T2 2022 News

Teach **THIS**

In our Mathematics rotations, students have been working tirelessly to identify the properties of 2D shapes & 3D objects. Pop stick modelling has been a favoured activity, alongside making 3D shapes out of playdough, making edges, sides and vertices easier to identify and count.

Over the past week, students have been delving into the world of **Digital Technologies**. They have begun collecting evidence for their work portfolios on explaining the purposes of familiar digital systems, representing data in different ways & planning a route to program a robot to follow a path. It seems this 21<sup>st</sup> century generation may be more tech savvy than Mrs Atherton, with future tech experts teaching me a thing or two!

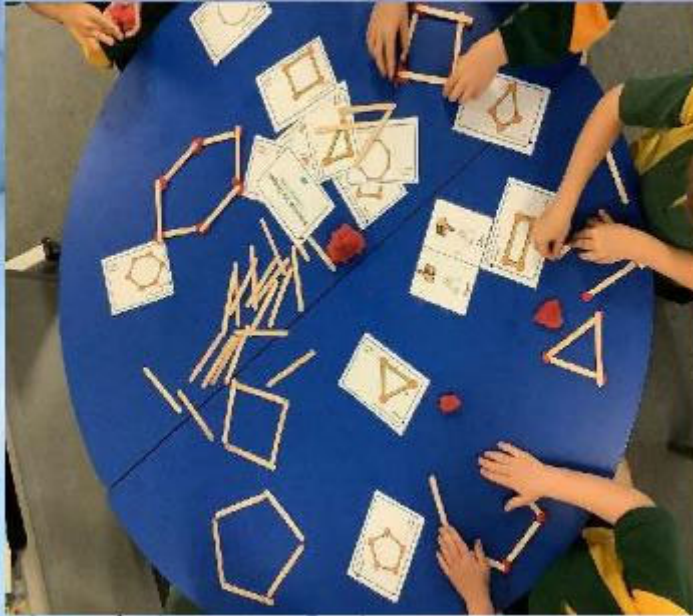
We have moved our English learning focus to our poetry unit. Hold the groans now, as Mrs Atherton dabbles a little in the poetry writing genre 😊. It seems my enthusiasm has rubbed off onto students, with them keenly seeking out noun groups in poems to be detectives to help them understand/comprehend the meaning of poem texts. This detective work, otherwise known as 'inferring' has been a great learning motivator & cultivated an increased appreciation of poetry amongst the class.

## UNDER 8s DAY

What a fabulous morning was had by all at the Under 8s event! Play-based activities are much more than just that, with opportunities to practise social skills, extend imaginative ideas and use gross and fine motor skills, which were all reaped from such an event.



## Class 1/2 T2 2022 News



Our hard work building our class Wow Work Wall to help students learn nouns, noun groups, verbs, adverbs & pronouns.







# STUDENT OF THE WEEK AWARDS



## Parade Awards 6<sup>th</sup> May 2022

### Prep/1

Luke - For working hard in maths.

Jack - For listening well in class.

### 1/2

No class awards.

### 3/4

Madison - For being helpful and working to the best of her ability.

Henry - For conducting himself with greater diligence and maturity in the classroom.

### 4/5

George - Super Listener Award

Azarliah - For a consistently high standard of engagement.

### 5/6

Straun - For being super helpful.

Mayson - For great work in English assessment.

Donohue: 80 Jackson: 146

Queen Bee Award: P/1

Principal Award: Mayson Lockie

Aussie of the Month: Maddox Takken

Kind Is Cool: Eli, Ethan, Mavis & Josh



## Parade Awards 13<sup>th</sup> May 2022

### Prep/1

Kashden - For excellent effort in writing.

Matilda - For fantastic reading.

### 1/2

Rubee - For being a super enthusiastic learner.

Hudson - For having great focus and work ethic all week.

Brock - For being persistent in your English Assessment task this week.

### 3/4

Bryce - For always participating in classroom discussions and coming up with creative ideas.

Ma'harlee - For staying focused during NAPLAN.

### 4/5

No class awards.

### 5/6

Lauren - Working while flooded in.

Aidan - For making good behaviour choices.

Donohue: 288 Jackson: 335

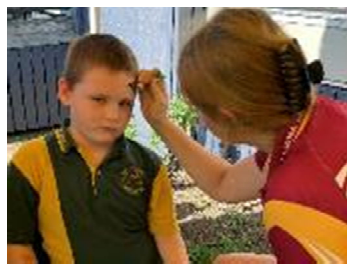
Queen Bee Award: 1/2

Principal Award: Corey

Kind Is Cool: Roy, Sian & Ma'harlee







To our cluster schools and the local community for supporting our successful Under 8's day at Swayneville.





**Chappy CHAT**

**BREKKY CLUB**  
Huge thank you to the school community who supported the brekky club making yummy breakfasts for all the NAPLAN kids last week. Great job everyone!

**STUDENT COUNCIL**  
Soon we'll have a collection point that the everyone can donate to. Funds raised will benefit our school community.

**CYBERBULLYING**  
Taming the technology | eSafety Commissioner  
Check out this website for info on how parents can manage the technology in their homes.

**CONTAINERS FOR CHANGE**



### Mothers Day Raffle

A big thank you to everyone who sold raffle tickets for our Mother's Day Raffle. We raised a staggering \$2059 which will go towards building our tuckshop building!

The winners of our Mother's Day Raffle were:

- 1st prize valued at \$600 - Karen Nobbs
- 2nd prize valued at \$330 - Amanda Spencer
- 3rd prize valued at \$285 - Nicole Riella

The success of our raffle could not have been achieved without all our very generous sponsors and mums who donated prizes. These included Wattle & Fig Photography, Special Occasion Makeup with Ellie Mathews, Hair & Hide, Hayley Deguara, Core Concepts Chiropractic, Sally Nobbs, Simone Hauwert, Sarina Beach Motel, Wazza's Fruit Trees, Crokers Fuel & Oil, Iron & Bark, Dirt Girl Succulents and Sarina Newsagency. The raffle could also not have happened without the P&C members doing all the organising behind the scenes, especially Sally Nobbs and Simone Hauwert.

### Blue Mountain Cattle Dog Trials

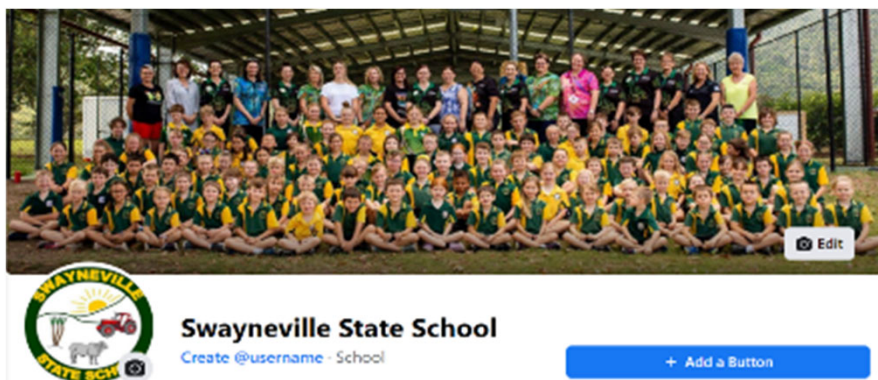
This weekend, come rain, hail or shine, our P&C is catering at the Blue Mountain Dog Trials. Thank you to everyone who has provided baking and put their name down to do a shift at the event. We are still looking for a few more volunteers to help out with serving over the weekend. Even if you can only spare a few hours, it would be greatly appreciated. To sign up, please visit the volunteer section of the My School Connect App. If you are looking for something to do over the weekend, why not bring the family up to spectate at the event. It is being held at "Vicky Vale", 572 Blue Mountain Road.



# Join us on Facebook!

We are joining the world of social media! Send us a friend request today! We will add updates, events and stories about the amazing work that happens at SWSS every day. **Please send consent forms back** asap. If you have any concerns please speak to the principal.

<https://www.facebook.com/Swayneville-State-School-106617364898337>



## EVERY DAY COUNTS

**Attendance - All day, Every day - Participation + Attendance = Success.**

- all children should be enrolled at school and attend on every school day
- Swayneville SS monitors, communicates and implements strategies to improve regular school attendance.
- if you are having trouble getting your child to school or if you need help (lunches/uniforms) we can help.
- truancing can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community.
- if your child is away please let the office know via phone call or text message



## EVERY DAY COUNTS!

### What's Happening May/June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16 Under 8's Day	17	18	19	20 Tuckshop	21 Blue Mountain Dog Trials
22	23	24	25	26	27 Tuckshop	28
29	30 Reconciliation Week	31	1	2	3 Tuckshop	4
5	6 Queensland Day	7	8 State of Origin	9 Broadband Athletics – Field Events	10 Broadband Sports – Whole School	11
12	13	14	15 P&C Mtg	16 Mackay Show Holiday	17 Tuckshop	18
19	20	21	22 PJ Day – Gold Coin	23 Report Cards distributed	24 Rewards Day Tuckshop HOLIDAYS - YAY	25



**Need to contact us?**

Email –  
[admin@swaynevilless.eq.edu.au](mailto:admin@swaynevilless.eq.edu.au)  
[principal@swaynevilless.eq.edu.au](mailto:principal@swaynevilless.eq.edu.au)

Phone – 4943 5333

Text – Admin – 0466 364 460

- Principal – 0466 437 114






We are excited to welcome everyone back to our weekly sessions.  
Thank you all for your patience and understanding.

Now that the Government has lifted Covid restrictions, we are looking forward to seeing old faces and making new friends.

Mainly Music is a highly engaging interactive program for 0-5 year-olds which includes songs, rhymes and social interaction through play. Sessions bring together young children and their parents, grandparents or caregivers, for thirty minutes of interactive and engaging musical activities, rhyme and movement followed by morning tea, play and time to catch up.

**When:** Friday mornings during School Terms  
**Location:** St Luke's Hall, Broad Street, Sarina  
**Times:** 9:30 a.m. - 11:00 a.m.  
**Cost:** \$5 per family to cover insurance and morning tea  
**Please Bring:** A hat and water bottle for your children  
**Enquiries:**

- Kari Morphy 0407132183
- Sarina Mainly Music on Facebook



**Swayneville SS P&C**  
**Second Hand Uniform Shop**

If any families have any unwanted school uniforms, please consider donating to our second hand uniform shop. Uniforms are sold for the cost of what the buyer thinks they are worth. All money goes back to the P&C to help with purchasing resources for our students.

## What is NCCD?

Nationally Consistent Collection of Data is an annual data collection that supports the school resourcing model for catering for students who receive adjustments.

The Disability Standards for Education (DSE) is a legislation that requires all educational facilities to comply with. There are 4 areas in the Standards which must be adhered to and these support what is mandated in the Disability Discrimination Act (DDA) 1992.

DDA is very broad and includes disabilities that can be short term (broken arm), long term (anxiety, asthma) or life time (genetic conditions eg. Down's syndrome). If there is a functional impact (ie. Gets in the way of learning and accessing educational facilities) that has lasted more than 10 weeks in the last 12 months then a student will qualify to be recorded in the NCCD data count.

Each student in the count has a personalised learning record (PLR) that outlines the specific adjustments or 'help' received along with progress notes that supports ongoing monitoring and reviews.

The PLRs reflect the broad disability categories as outlined in the DDA. These are cognitive, social emotional, physical and sensory. Within these are levels of adjustments categorised by quality differentiated teaching practice, supplementary, substantial and extensive. If you would like more information on these please contact Danae Thompson or visit

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf> PLRs provide vital information if later on information is required for specialist support such as paediatricians or if internal referrals to specialists are required. Eg. Occupational therapists, speech pathologists etc.

There is absolutely no disadvantage to any student who is acknowledged on the data count. In fact it's advantageous for us in order to continue our support model with additional hours of teacher aid and inclusion teacher support in every classroom.

Acknowledgment process involves you being aware of a PLR in place and your chance to provide input into the adjustments your child receives. Your child is also an active participant in these discussions at school with the class teacher and/or support staff. You will receive either a yellow or white acknowledgment letter very soon. This is to let you know that your child has an active PLR and/or DDA record. Please complete the outlined section and return to school ASAP.

Please do not hesitate to contact Danae if you have any questions or concerns.

NB. Not every student has a PLR and will receive a notification of being included in the NCCD data count.



# Thank You



Hi Parents,

Every year, schools around Queensland celebrate the work of Guidance Officers in our schools during Guidance Officers Week. I thought this might be a good opportunity to introduce myself. My name is Claire Jarvis (Mrs Jarvis) and I work here at Swayneville State School alternate Mondays. I also work at Sarina State School, Koumala, Nebo, Carmila and St Lawrence State Schools.



I have a varied role here at Swayneville. My portfolio includes individual student support, student wellbeing including counselling, students who require cognitive assessment and liaising with external providers to provide them with the information they need for diagnostic purposes.

This year for Guidance Officer Week I gave the students at our school the opportunity to enter into an Art Competition illustrating the strategies they could use to seek help.

The winning entries were:

Hayley and Matilda in P/1 and Heidi and Roy 1/2

Congratulations to all our winners and thank you to all students who entered.

If you feel your child could benefit from Guidance support here at Swayneville please contact the office and ask to make an appointment.

Mrs Claire Jarvis



## When to get tested - coronavirus (COVID-19)

### If you're feeling sick

If you have any of the following COVID-19 symptoms, no matter how mild, get tested. Stay home until you get the result and your symptoms resolve:



Fever



Sore throat



Runny nose



Fatigue



Vomiting or nausea



Loss of smell



Cough



Shortness of breath



Headache



Diarrhoea

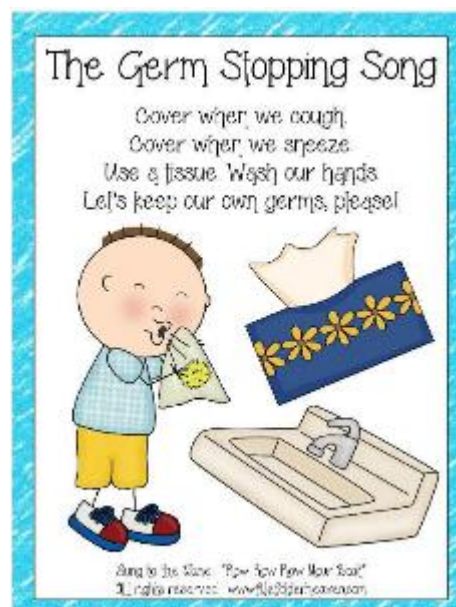


Loss of taste

Call Triple Zero (000) if you are very sick, including if you are experiencing breathlessness, chest pain, or severe light-headedness.

### If you are a close contact of a person who has COVID-19

If you are a close contact of a confirmed case, you need to follow the [steps for close contacts](#).







# CASH IN YOUR CONTAINERS AT SWAYNEVILLE SS

Get 10 cents for each one

## ✓ ELIGIBLE CONTAINERS



Most glass, plastic, aluminium, steel and paper-based cartons between 150ml and 3L.

## ✗ INELIGIBLE CONTAINERS



Containers not commonly found in litter, including all plain milk, flavoured milks 1L and above, pure juice drinks, wine and spirit bottles, cordials.



## Marlborough-Sarina Road Bridge Rehabilitation Work ROAD CLOSURE

The Department of Transport and Main Roads advises that bridge rehabilitation work has commenced on Marlborough-Sarina Road.

The bridge rehabilitation work will be undertaken at Coppermine Creek, Apis Creek No 1, Apis Creek No 2, Camp Gully Creek, Clifton Creek, Grindstone Creek and Woodstock Creek (see map).

Some stages of this work will require the **closure of Marlborough-Sarina Road.**

The scheduled dates for closures are:

- 27 April 2022 from 8am to 3pm at Apis Creek Bridge No 2
- 20-23 May 2022 at Clifton Creek Bridge
- 30 May, 2 June and 6-9 June 2022 at Grindstone Creek Bridge

The bridge rehabilitation work will include lane closures, speed restrictions and traffic control at various locations during the work, which is expected to be completed **mid-2022.**

Road users are reminded to exercise caution and observe all warning signs, speed restrictions and traffic controller directions during the works.

For further information about the work please contact Transport and Main Roads on 4931 1500.

If you would like to receive updates about the bridge rehabilitation work and future road closures, please email [fitzroydistrict@tmr.qld.gov.au](mailto:fitzroydistrict@tmr.qld.gov.au).

For information on the latest traffic conditions phone QLD Traffic on 13 19 40 or visit [www.qldtraffic.qld.gov.au](http://www.qldtraffic.qld.gov.au).



## Marlborough - Sarina Road Timber Bridge Works







# FREE COMPOSTING & WORM FARMING WORKSHOP



**When:** Saturday 28 May | 9.00-11.00am

**Where:** Sarina Landcare Office, 101 Beach Rd, Sarina

**RSVP:** Click [here](#) to register your attendance by 26/05/2022

*Please wear closed shoes and, bring a hat and water bottle.*

**Join in the fun and learn from local permaculture expert Luke Matthews, of Pandurunga Permaculture Farm.**

- Compost bins and worm farms are two great ways to recycle your fruit and vegetable scraps at home and turn organic material into rich nutrients for the garden.
- Composting and worm farming at home is simple, and good for the environment by reducing the amount of organic waste that goes to landfill and creating a more natural and healthier place to live.
- Worm farms produce great natural fertiliser for your garden, take up very little space and are easy-to-use.

**COVID SAFE EVENT:** Please be mindful and adhere to current COVID-19 restrictions. Providing contact information, physical distancing and frequent hand washing/sanitising are requirements of entry to this event.

In the unfortunate event you are unwell on the day please do not attend. Any participants who have travelled from a COVID-19 hotspot in the last 14 days, or have been in close contact with a person who is positive for COVID-19 or is an active COVID-19 case, are asked to remain home.



Proudly supported by





## SLCMA WORKING BEES

**Come and soak up some sun while getting your hands dirty to help our local environment!**

### **Wednesday 1st June: Weeding and rubbish clean up**

Plane Creek Revegetation site, Sarina - 9.00am to 12.00pm

Meet at Apex Park



### **Saturday 11th June: Rubbish collection and clean up**

Sarina Beach - 8.30am to 10.30am

Meet at the Sarina Beach boat ramp



### **Wednesday 15th June: Bellyache bush removal**

Grasstree Beach - 9.00am to 11.00am

Meet at the northern end of Hillside Drive



### **Sunday 19th June: Bellyache bush removal**

Grasstree Beach - 1.00pm to 3.00pm

Meet at the northern end of Hillside Drive



**Please wear:** closed-in shoes, long sleeve shirt, long pants and a broad brimmed hat.

**Please bring:** water bottle.

SLCMA will provide gloves and light refreshments.



**For more information and to register your attendance contact us:**

Sarina Landcare Catchment Management Association Inc. (SLCMA)

By email: [admin@sarinalandcare.org.au](mailto:admin@sarinalandcare.org.au) or phone: **4956 1388**

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# **Position Vacant**



## ***Mackay District Home Care***

*is currently looking for an energetic,  
hardworking, and caring person  
to deliver a quality Home Care Service  
to our clients within the Sarina District.*

*A Certificate III in Individual Support (Ageing)  
will be an advantage, but not essential.  
The candidate must also have a reliable car,  
a positive attitude, and a passion  
for helping the elderly.*

*The position is on a casual basis,  
working within school hours Monday to Friday.*

***If you are interested,  
please contact the Home Care office  
for further information on 4852 3340***

*or go to [www.smartjobs.qld.gov.au](http://www.smartjobs.qld.gov.au) / <https://smartjobs.qld.gov.au/jobs/QLD-394909-OP>*